

School Wide Positive Behaviour Support - SWPBS

School Wide Positive Behaviour Support is a framework which Coral Park is using across the whole school to model, acknowledge and reward positive behaviour. Everyone in the school community is aware of our behaviour expectations and using the SWPBS framework is an effective way of reducing negative and unwanted behaviour. By focussing on good behaviour choices, students are encouraged to gain attention by doing the correct thing, rather than getting attention for doing the wrong thing.

Students are given clear details of what positive behaviour looks like and there are posters and banners throughout the school as reminders of our school values and display them. Students choose a reward chart and gain stickers for positive behaviour and displaying school values, then when their chart is full of stickers they can select a reward of their choice.

This week we began handing out reward stickers and our students have been excited to have their positive behaviour choices acknowledged, and have been doing a great job of making positive choices and displaying our school values of Respect, Responsibility, Determination and Resilience.

Respectful



- We say 'please' and 'thank you'.
- We listen to others.
- We tell the truth.

Responsible



- We keep our hands and feet to ourselves.
- We follow staff instructions.
- We use equipment for its correct purpose.
- We put all rubbish in the bin.

Determined

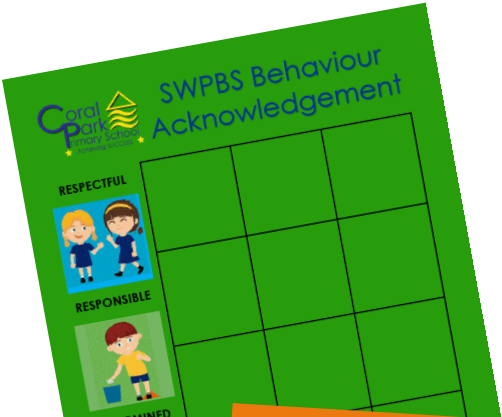




- We ask questions if we don't understand.
- We clean up.
- We wear the correct school uniform.
- We are on time.



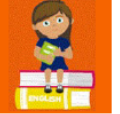

Resilient



- We tell a staff member if something is wrong.
- We stop and think before reacting.
- We take turns.
- We apologise for our mistakes.

SWPBS Behaviour Chart Rewards

<p>Spend time in another classroom</p> <p>Use the teacher's chair for the day</p> <p>Have lunch with a friend</p> <p>Have lunch with your favourite teacher</p> <p>A SWPBS certificate</p> <p>Be the teacher's assistant for the week</p> <p>Eat your snack or lunch during class for the week</p>	LEVEL 1 15 STICKERS
<p>Swap their seating place for the week</p> <p>Changing the learning session around</p> <p>Helping in the canteen</p> <p>Free time for 15 minutes in the classroom</p> <p>Listening to music on a device while learning</p> <p>15 minutes on a device</p> <p>Early lunch</p> <p>Free icy pole</p> <p>Help in the office for 15 minutes</p> <p>15 minutes extra play time</p>	LEVEL 2 40 STICKERS
<p>Be the teacher for a session</p> <p>Mindful colouring for 30 mins during learning time</p> <p>Extra sport session with Bill or Mr Lawson</p> <p>Extra art session in the art room</p> <p>Extra science lesson in the science room</p> <p>Music session with Mr M</p> <p>Younger students helping with a SRC job - eg selling icy poles</p> <p>Free time for 45 minutes</p> <p>60 minutes on a device</p> <p>Free dress for the day</p> <p>Free icy pole for you and a friend</p> <p>Go into another classroom in your year level for the day</p>	LEVEL 3 84 STICKERS

RESPECTFUL
RESPONSIBLE
DETERMINED
RESILIENT