

# Coral Park Primary School

Achieving SUCCESS

JEWSLETTER Term 3 Issue 7, 24th August 2023

145 Coral Drive, Hampton Park 3976 www.coralparkps.vic.edu.au Email: coral.park.ps@education.vic.gov.au Phone 9702 8398





### Assembly

This week we have our whole school assembly. You are invited to come along and join the fun as we celebrate all the fabulous learning that has been happening over the past couple of weeks. It is always fantastic to see parents and family members come along and support their children.

### Staff Car Park

A reminder to all parents and caregivers that our staff car park is not a place to drop off or pick up your children from school. Please park in the marked bays outside the school and not in the staff car park. We appreciate your assistance and cooperation to ensure all children remain safe when entering and exiting the school.

### **Principal's Reading Challenge**

This week we congratulate Raha P9, Arhum P9, Maheen P9, Anastasia J2, Alistair J6, Ageel S19 and Arif S20 for achieving 100 nights of reading. Well done on achieving your first 100 nights of home reading. We also celebrate Ava Rose S15 and Deeksha S19 for 200 nights of reading.



It's awesome to see students really getting excited about their reading. It is a fabulous skill to be able to read and Mrs Wilson, Mrs Couper and I are very proud of all our fabulous readers who have achieved their 100 and 200 nights so far this year.

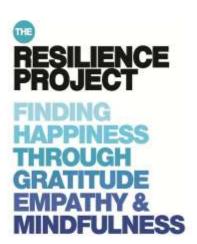
### **2024 OSHC**

I am very pleased to update our community, that we have just gone to tender to find an Out of School Hours Care provider for 2024. Please keep watching this space as we will be providing more information in the coming weeks. Please help us by supporting this program once it is established.

### The Resilience Project

Our association with The Resilience Project will continue in 2024. We know how valuable this program has been this year and the feedback we have received from our staff, students and members of our community has been extremely positive. Thank you to our parents who have engaged in the parent modules and had discussions with their children about how they can support their child and help develop their resilience.

Enjoy Life! Justin Blake-Thompson Principal











### Diary Dates



### **AUGUST**

**Friday 25<sup>th</sup> August**Junior & Middle School
Swimming Program

Assembly in the MPC at 2.30pm Item by S19 & 20 - All Welcome

### **SEPTEMBER**

Friday 1<sup>st</sup> September Father's Day Stall



Junior & Middle School Swimming Program

Assembly in the MPC at 2.30pm Item by J3 & J4 - All Welcome

Wednesday 6<sup>th</sup> September Middle School Excursion Caldermeade Farm



Thursday 7<sup>th</sup> September Indigenous Literacy Day Dress Up Day

**Tuesday 12<sup>th</sup> September**Art Show
4 - 7pm in the MPC



### **FATHER'S DAY STALL**

The school Parent Club has organised lots of lovely goodies for the Father's Day Stall, which will be held Friday 1st September. Students will have the

opportunity to visit the stall to buy a special gift to give their dad for Father's Day. Items range from \$1 to \$10. Anyone who has a current Working With Children Check and is able to help can contact the school, as all assistance is greatly appreciated.

Make sure you save some money to buy a special gift for dad, grandpa or a special uncle....

### **SCHOOL UNIFORM**

Please ensure your child comes to school wearing their school uniform in the school colours of royal blue and gold. Please see the office if you require assistance with school uniform, as all students are expected to be wearing royal blue jumpers and pants or shorts each day.



### **SNACK & LUNCH**

We have recently had a number of students coming to the office at lunchtime saying they are hungry as they have eaten all of their lunch at snack time. We are happy for children to eat when they are hungry, but they also need to be reminded that they need to save some of their food to eat at lunch time. We have fruit available for students to eat during the day and breakfast club is open each morning if students wish to have something to eat at the start of the day as we understand that it is difficult for students to learn if they are hungry. Please discuss your child's lunch requirements with them and assess whether they need a little extra in their lunchbox each day. They can always eat any left overs as an after school snack.

### BEFORE SCHOOL DROP OFF AND END OF DAY

Whilst we love having our families involved in their children's learning and education, we respectfully ask that all parents have left their children's classrooms by 8.55am. It is important for teachers to be able to mark the attendance roll and settle their class for the day, ready to begin learning at 9am. Thank you for your understanding.

Please also make sure you leave the school grounds in a timely manner each afternoon as the gates are closed at 3.30pm when teachers finish their yard duty.

### **JUNIOR & MIDDLE SWIMMING**

Our school swimming program continues tomorrow. Please remember to send your child to school wearing their bathers underneath their school uniform and don't forget underwear, towel and a plastic bag for wet items.



### **BIRTHDAY BOOKS**

To celebrate a student's birthday and to assist with keeping our school library well resourced, we have a Birthday Book Program. Parents can buy a book from the school for \$10 or purchase their own from a shop. They then need to give it to the office with the child's name and birth date by the



Wednesday prior to wanting it presented. The book will be presented at assembly with a birthday card for the child to keep and the whole school will sing Happy Birthday. The child can share the book with their family and then return it to the library for others to borrow. Staff and parents are also invited to join in with this program.

### **District Athletics**

Congratulations to our District Athletics Team on their performance at the Hampton Park District Carnival yesterday. The team was made up of grade 4, 5 and 6 students. All 36 students performed extremely well at the Carnival which was held at a sunny Casey Fields Athletics Track. Coral Park competed against nine other schools from the district. Congratulations to the following students who qualified to represent the Hampton Park District at the SSV Casey South Track and Field Carnival on Wednesday 13<sup>th</sup>

Jax (M13) 1<sup>st</sup> 9/10 Boys 2kg Shot Put Lava (S19) 1<sup>st</sup> 9/10 Girls 2kg Shot Put Helena (M12) 2<sup>nd</sup> 9/10 Girls 80 Metre Hurdles Jake (S15) 2<sup>nd</sup> 12/13 Boys 80 Metre Hurdles Raeanne (S16) 1<sup>st</sup> 12/13 Girls 80 Metre Hurdles

September at Casey Fields Athletics Track:

Toland (S15), Farhan (S16), Kevin (S15), Jake (S15) 2<sup>nd</sup> 12/13 Boys 100m Relay

Congratulation to the following students for finishing 3<sup>rd</sup> in their respective events:

Indigo (S19) 9/10 Girls 1500m Run

Alex (S19) 11 Boys 750g Discus

Raeanne (S16) 12/13 Girls 100m

Overall Coral Park came 10<sup>th</sup> and all students must be congratulated on their efforts.































### **BAND EXCURSION**

The Coral Park Primary School Band had a terrific day last Friday when they visited Clyde Creek Primary School to perform. The band performed brilliantly and the students and staff from Clyde Creek thoroughly enjoyed the day.





Tuesday September 12th | 4pm-7pm

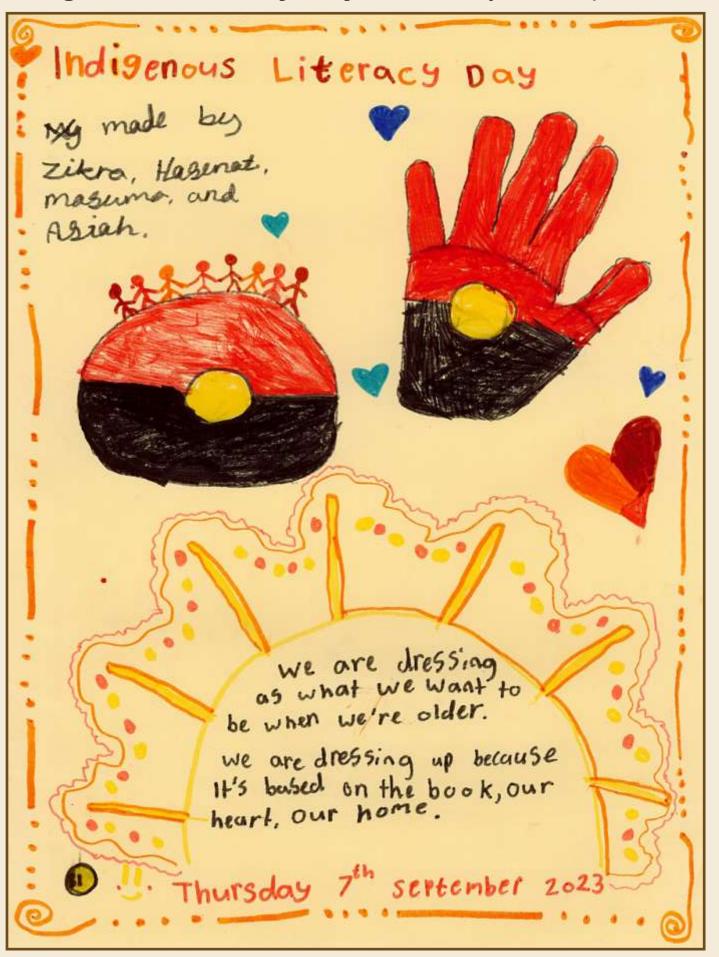


Are you a budding or an accomplished artist?

Would you like to submit an artwork for the Art Show?

We are looking for parents or carers to be a part of the Coral Park Art Show. Please contact the office if you are interested...

### Indigenous Literacy Day, Thursday 7<sup>th</sup> September



Dress up as what you want to be when you are older and bring a gold coin donation for The Indigenous Literacy Foundation.

### SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

School Wide Positive Behaviour Support (SWPBS) is a framework which we use across the whole school to model, acknowledge and reward positive behaviour. Everyone in the school community is aware of our behaviour expectations, as listed in our Behaviour Matrix, and using the SWPBS framework is an effective way of reducing negative and unwanted behaviour. By focussing on good behaviour choices, students are encouraged to gain attention by doing the correct thing, rather than getting attention for doing the wrong thing.

Congratulations to the following students who have demonstrated our school values and completed their reward charts...

Cooper	J1	Devon	J1	Zahra	J
Ayden	J4	Aubree	J4	Haniya	JZ
Dayne	J4	Inaya	P5	Alistair	J
Irha	J4	Yusna	J6		
Mehran	J4	Mahdi	J7		
Ishaan	J7				

Mark P9 Shahir P9 Raha P9

J7

P9

P9

P9

Tejay

Shiori

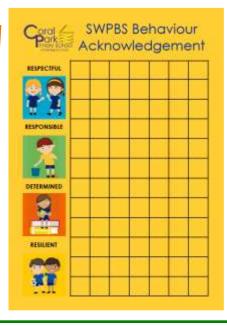
Ava

Xavier

Heder P9











We are quiet. We leave work displays on the

We hold the door open for others.

## Responsible



We walk. together. We walk our scooter or bike

### Determined

### Resilient

We wait at the door for teacher directions. We join at the back of the line.



We stay in our place in the

# RESILIENCE PROJECT...



### **Parents & Carers**

### **EMPATHY & KINDNESS**

Working on empathy helps us to identify, understand and feel what another person is feeling. When we show empathy or we do something kind for someone else, our brain releases oxytocin. This leads to us increasing our self-esteem/confidence, energy levels, positivity and overall happiness.





Empathy has no script. There is no right way or wrong way to do it. It's simply listening, holding space, withholding judgment, emotionally connecting, and communicating that incredibly healing message of 'You're not alone'. - Brené Brown

You can practise empathy in a variety of ways. Below are some ideas you could have a go at doing with the family.

### Kindness Walk

Head out for a walk and challenge the people you are walking with to see how many acts of kindness you can accumulate together while on your walk. Afterwards, discuss how it made you feel.

### Support A Charity Or Organisation

Together as a family choose a charity or organisation you would like to support. This may be something you are passionate about or a cause you feel is in need.

- Research the best way you can support this cause.
- As a family, make a plan of what you are going to do.
- Work together to support your charity or organisation.

### Neighbourhood Kindness Challenge

This is a great way to show kindness and build connection with your neighbours:

- Offer to walk your neighbour's dog or go for a walk with them.
- Take your neighbour's bins out or bring the bins in for them.
- Offer to do some gardening for them.
- Cook or make a neighbour a meal or some treats.
- Write a little kindness note and place it in their letterbox.
- Make a gift and deliver it.
- Stop and have a chat with your neighbour and ask how their day is going.

### Listen Empathetically

Listening is a big part of being empathetic. If you haven't already listened to Lael Stone on the imperfects podcast talking about listening and responding to children with empathy and compassion, check it out!











Coral Park Primary School has received an email from Highway Patrol Police regarding school children using E Scooters. They have been receiving complaints from the public.

# We remind parents and carers that e-scooters are **only legal for people over 16 years and over**.

### Riders of e-scooters must:

- wear a helmet
- be aged 16 or over
- ride at a maximum speed of 20 km/h hour
- ride on shared-use paths, bicycle paths, or roads with a speed limit of up to 60 km/h have flashing or steady front and rear lights if riding at night or in low-light

### **Riders must not:**

- ride on the footpath
- use a mobile phone while riding
- ride while under the influence of drugs or alcohol
- carry passengers or animals or ride in tandem
- ride a high-speed e-scooter capable of more than 25km/h
   (this is considered an unregistered vehicle and penalties apply)
- ride on roads with a speed limit over 60 km/h





# ndis Help for your child younger than 9

### If you have concerns about your child's development, we can connect you to the right supports

Our early childhood approach helps children younger than 6 with developmental delay or children younger than 9 with disability, and their families, to access the right support when they need it.

It's about giving children and their families, supports so children can have the best possible start in life.

### Your child doesn't need a diagnosis to get help

Children younger than 6 do not need a diagnosis to get support through our early childhood approach.

If you have concerns about your child's development, talking to a professional who knows your child best is a good place to start. This could be your child's doctor, early childhood educator or child health nurse.

Concerns about your child's development might include how they:

- play and move around
- do things to take care of themselves
- socialise with other children
- communicate what they want.

Compared with other children their own age.

After talking with your child's health or education professional our early childhood partners can help connect you and your child to the right supports.

## Our early childhood partners deliver our approach

Early childhood partners are local organisations we fund to deliver the early childhood approach. Our early childhood partners have professional teams with experience and clinical expertise to work with young children with developmental delay or disability and their families.

Your local early childhood partner will:

- work with you to understand your child's needs
- recommend what early connections are best for your child.

### Early connections support your child regardless of NDIS eligibility

Early connections will make sure you get the right supports and services for your child's individual needs.

They could be things like valuable information, connecting you to community and other government services, early supports or help to apply to the NDIS.

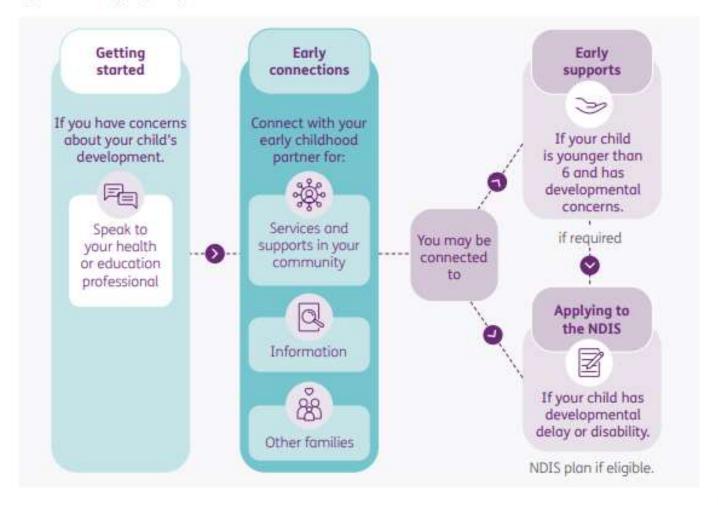
Learn more about how early childhood partners support child development in <u>Our guideline: Early childhood approach</u> and <u>Our guideline: Early connections</u>.

### Early supports build you and your child's capacity

Early supports work to build you and your child's capacity to promote everyday learning in your home and other community environments.

An early childhood partner may recommend early supports if your child is younger than 6 and has developmental concerns.

Learn more about early supports in Our Guideline: Early connections.



### Apply to the NDIS

If your child has a <u>developmental delay</u> or a disability your early childhood partner can support you to put together information and evidence to help work out if your child is eligible to apply for the NDIS. If your child transitions from early connections to become an NDIS participant, then your early childhood partner will work with you to develop your child's NDIS plan.

To learn more about being eligible for the NDIS go to our Our Guideline: Applying to the NDIS.

### For more information

If you have any concerns about your child's development, talking to a professional who knows your child best is a good place to start.

If you live in an area with no early childhood partner, you can contact the NDIS online at Contact Us or call 1800 800 110.

National Disability Insurance Agency



Telephone 1800 800 110



Webchat ndis.gov.au

Follow us on our social channels











For people who need help with English



(A) TIS: 131 450

For people who are deaf or hard of hearing



TTY: 1800 555 677



Voice relay: 1800 555 727



National Relay Service: relayservice.gov.au





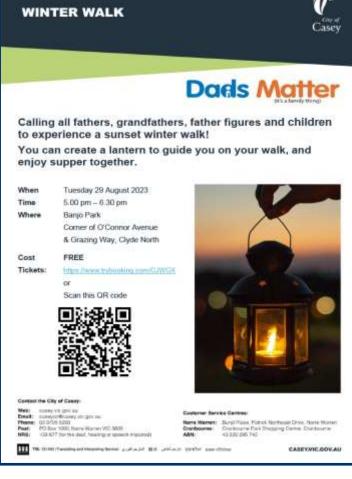
### 'Siblings Session'

Change of time for **Friday 1**<sup>st</sup> **September** 

Playgroup will be from 12.30—2.30pm

Siblings who attend Coral Park Primary School will be able to join with their younger siblings in playgroup during lunch time...







Bring some money to buy something special for dad or grandpa...

# Father's Day Stall Friday 1<sup>st</sup> September





The countdown is on for the Term 3 school holidays, and we know you're always on the lookout for engaging, educational events to share with your school community.

Designed for primary school aged children and their parents/carers, these one-of-a-kind shows combine fun and positive wellbeing strategies to help families build resilience.