

Coral Park Primary School

Achieving SUCCESS

EWSLETTER Term 3 Issue 6, 17th August 2023

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Enrol now for 2024

If you or someone you know has children who are eligible to start school in 2024, we would love to chat with you. Come to the office any day of the week and have a chat with our friendly office staff who will help you and guide you through the enrolment process. We can't wait to see all our new smiling Preps in 2024.



Principal's Reading Challenge

This week we congratulate Raha P9, Arhum P9, Maheen P9, Alistair J6, Ageel S19 and Arif S20 on their 100 nights of reading. It has been absolutely fantastic to have so many of our students come to my office to celebrate this wonderful achievement. Congratulations to all of you and keep up the fantastic reading.





Staying safe on our roads

Last week you may have seen the news that a student that was hit by a car on his way to school. It is imperative that we all do the right thing and follow the speed limits and signs when picking up and dropping off your children at school. Thank you to all our families who do this on a day-to-day basis. If you have trouble understanding any of the signs, please come in and have a chat with us so we can assist you so you know what you can and can't do.

School Times

Just a reminder to parents and caregivers that our school day begins at 8:45pm and finishes at 3:15pm. Please ensure that you have arrangements in place to ensure your children are picked up from school at 3:15pm. We have had a number of students still sitting in our foyer well beyond our 3:15pm finish time.

School Band

Our school band hits the road again this Friday. We are going to Clyde Creek Primary School in Clyde to perform to their students from Prep to Year Six. We wish the band all the best for their performances.



Assembly

Due to our band performing at Clyde Creek this week our assembly will be postponed until next Friday 25th August. We apologise for any inconvenience this may cause.

Parent Opinion Survey

Coral Park is once again asking for your support by conducting the Parent Opinion Survey for 2023. The Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies. All families are invited to participate in the survey. The Survey is open until Friday 8 September 2023.



You can access the survey at https://www.orima.com.au/parent

Use the code 127677 and then complete the survey. We really appreciate your time and assistance in helping us to make Coral Park Primary School an even better place for your children.





Diary Dates



AUGUST

Friday 18th AugustJunior & Middle School
Swimming Program

Assembly POSTPONED

Wednesday 23rd August
District Athletics Day
Casey Fields Athletics Track
For selected students

Friday 25th August Junior & Middle School Swimming Program

Assembly in the MPC at 2.30pm Item by S19 & 20 - All Welcome

SEPTEMBER

Friday 1st September Junior & Middle School Swimming Program

Assembly in the MPC at 2.30pm Item by J3 & J4 - All Welcome

Wednesday 6th September
Middle School Excursion
Caldermeade Farm



Thursday 7th September Indigenous Literacy Day Dress Up Day

Tuesday 12th September
Art Show
4 - 7pm in the MPC



NED YO YOS



Tomorrow is the final day of yo yo sales if students wish to purchase a NED yo yo. NED yo yos have been on sale since the



NED's Mindset Mission presentation at school 2 weeks ago.

GLASSES FOR KIDS

Undiagnosed vision problems can affect a child's education and potentially lead to learning problems. Children with vision deficiencies often do not report symptoms, assuming that everyone sees the world in the same way they do. Coral Park Primary School is fortunate to be able to offer all of our students FREE EYE TESTING AND FREE GLASSES IF REQUIRED. To take advantage of this great offer, complete a consent form available from the school and make an appointment at one of the participating optometrists. If your child requires glasses, you will be able to choose a pair from a specific range and the ACE Foundation will pay for them. There is NO COST to you. This initiative is delivered by The Ace Foundation, in partnership



with Glasses for Kids and State Schools' Relief (SSR), and has the support of the Department of Education and Training.

SCHOOL UNIFORM

Please ensure your child comes to school wearing their school uniform in the school colours of royal blue and gold. Please see the office if you require assistance with school uniform, as all students are expected to be wearing royal blue jumpers and pants each day.



SNACK & LUNCH

We have recently had a number of students coming to the office at lunchtime saying they are hungry as they have eaten all of their lunch at snack time. We are happy for children to eat when they are hungry, but they also need to be reminded that they need to save some of their food to eat at lunch time. We have fruit available for students to eat during the day and breakfast club is open each morning if students wish to have something to eat at the start of the day as we understand that it is difficult for students to learn if they are hungry. Please discuss your child's lunch requirements with them and assess whether they need a little extra in their lunchbox each day. Remind them that the school is able to help out if necessary, but not just because they feel like something extra.

BEFORE SCHOOL DROP OFF AND END OF DAY

Whilst we love having our families involved in their children's learning and education, we respectfully ask that all parents have left their children's classrooms by 8.55am. It is important for teachers to be able to mark the attendance roll and settle their class for the day, ready to begin learning at 9am. Thank you for your understanding.

Please also make sure you leave the school grounds in a timely manner each afternoon as the gates are closed at 3.30pm as the teachers finish their yard duty.

JUNIOR & MIDDLE SWIMMING

Our school swimming program continues tomorrow. Please remember to send your child to school wearing their bathers underneath their school uniform and don't forget underwear, towel and a plastic bag for wet items.









Prep students enjoyed participating in the Responsible Pet Education program, called 'Living safely with Dogs'. Lydia visited with Zena, to help teach the Preps how to tell if a dog is happy, frightened or angry, how to greet dogs and things we should not do to dogs.





















Lydia explained to P9 how to be safe around dogs.















Every Friday in Term 3, J3 have been going to swimming lessons at Paul Saddler Swimland. We have had lots of fun floating, splashing, blowing bubbles, diving and treading water. Our favourite activity is when we get to go down the deep end of the pool and jump off the edge into the water. It's sometimes scary but we have been very brave and resilient!

A big thank you to our wonderful swimming teachers who have been so kind, patient, and helpful while helping us learn to swim.























Tuesday September 12th | 4pm-7pm

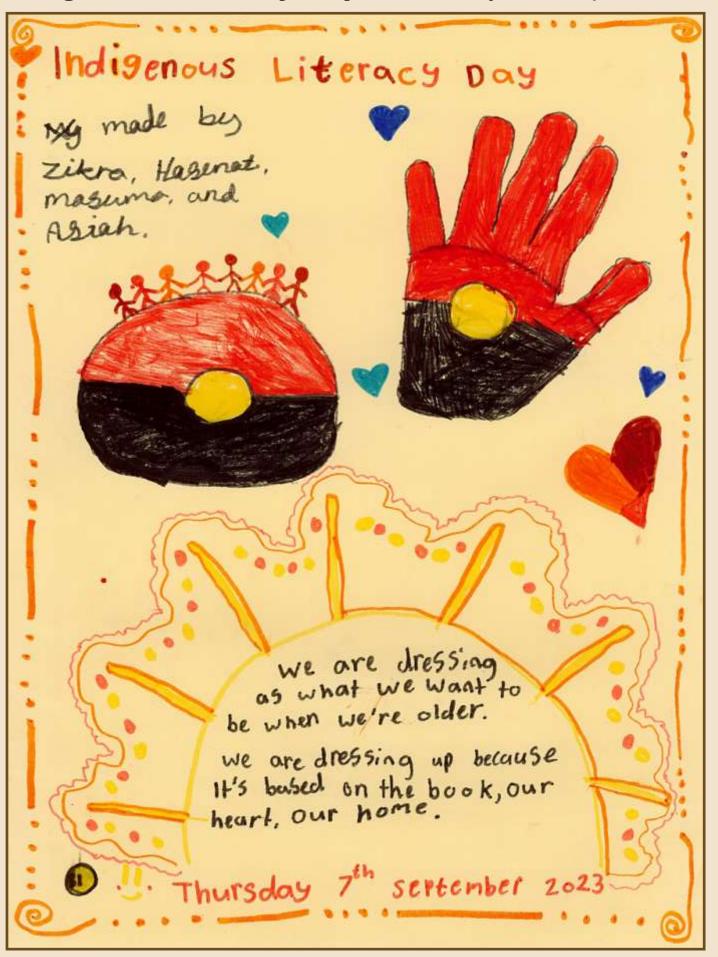


Are you a budding or an accomplished artist?

Would you like to submit an artwork for the Art Show?

We are looking for parents or carers to be a part of the Coral Park Art Show. Please contact the office if you are interested...

Indigenous Literacy Day, Thursday 7th September



Dress up as what you want to be when you are older and bring a gold coin donation for The Indigenous Literacy Foundation.

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

School Wide Positive Behaviour Support (SWPBS) is a framework which we use across the whole school to model, acknowledge and reward positive behaviour. Everyone in the school community is aware of our behaviour expectations, as listed in our Behaviour Matrix, and using the SWPBS framework is an effective way of reducing negative and unwanted behaviour. By focussing on good behaviour choices, students are encouraged to gain attention by doing the correct thing, rather than getting attention for doing the wrong thing.

Students are given clear details of what positive behaviour looks like and there are posters and banners throughout the school as reminders of our school values and how to display them. Students choose a reward chart and gain stickers for positive behaviour and displaying school values, then when their chart is full of stickers, they can select a reward of their choice.

Congratulations to the following students who have demonstrated our school values and completed their reward charts...

Husna	J1	Chanul	J2	Max	J1
Sidra	J4	Ali Gul	J3	Sayeda	J1
Anaya	P9	Ali Asghar	₋ J7	Bella	S19
Anita	P9	Paige	J7	Min	S19
Heder	P9	Zikra	M10	Arif	S20
Maheen	P9	Andriah	S19		
Kawsar	P9	Mahdi	S19		

Fatima

S20







Anson



We are quiet.
We leave work displays on the walls

P9

We hold the door open for others.

TRANS Responsible



We walk.
We stay together.
We walk our scooter or bike

TIONS

Determined

Ve stay with our partner.

Ve look where we are going.

Ve stay in designated

We wait at the door for teacher directions. We join at the back of the line.

e **T**

Resilient

We stay in our place in the

SWPBS in action...

Questions

Mahdi S19



What chart did you choose?

Orange chart

What did you do to earn the stickers? Good behaviour

What reward did you choose?

Free icy pole

Why did you choose that chart?

It was easier than filling a yellow chart

Questions

Min S19



What chart did you choose? Yellow chart

What did you do to earn the stickers? I completed my Mathletics tasks

What reward did you choose?

I had a free icy pole for me and a friend

Why did you choose that chart?

It gives the best prizes and shows how hard I worked

SWPBS captains, Raeanne and Kevin visited the classrooms this week to ask some of the students how they were able to fill their charts and what rewards they received in acknowledgement of such positive behaviours.

Arif S20



What chart did you choose? Yellow chart

What did you do to earn the stickers?

I learned and went to work straight away

What reward did you choose?

60 minutes on a device

Why did you choose that chart? It has the best rewards

Bella S19



What chart did you choose? Yellow chart

What did you do to earn the stickers? I tried my hardest for all the subjects

What reward did you choose?

An icy pole for me and a friend

Why did you choose that chart? It wanted to challenge myself

Fatima S20



What chart did you choose? Orange chart

What did you do to earn the stickers? I completed my work

What reward did you choose?

Free icy pole

Why did you choose that chart?

It wasn't too hard and it wasn't too easy

ndis Help for your child younger than 9

If you have concerns about your child's development, we can connect you to the right supports

Our early childhood approach helps children younger than 6 with developmental delay or children younger than 9 with disability, and their families, to access the right support when they need it.

It's about giving children and their families, supports so children can have the best possible start in life.

Your child doesn't need a diagnosis to get help

Children younger than 6 do not need a diagnosis to get support through our early childhood approach.

If you have concerns about your child's development, talking to a professional who knows your child best is a good place to start. This could be your child's doctor, early childhood educator or child health nurse.

Concerns about your child's development might include how they:

- play and move around
- do things to take care of themselves
- socialise with other children
- communicate what they want.

Compared with other children their own age.

After talking with your child's health or education professional our early childhood partners can help connect you and your child to the right supports.

Our early childhood partners deliver our approach

Early childhood partners are local organisations we fund to deliver the early childhood approach. Our early childhood partners have professional teams with experience and clinical expertise to work with young children with developmental delay or disability and their families.

Your local early childhood partner will:

- work with you to understand your child's needs
- recommend what early connections are best for your child.

Early connections support your child regardless of NDIS eligibility

Early connections will make sure you get the right supports and services for your child's individual needs.

They could be things like valuable information, connecting you to community and other government services, early supports or help to apply to the NDIS.

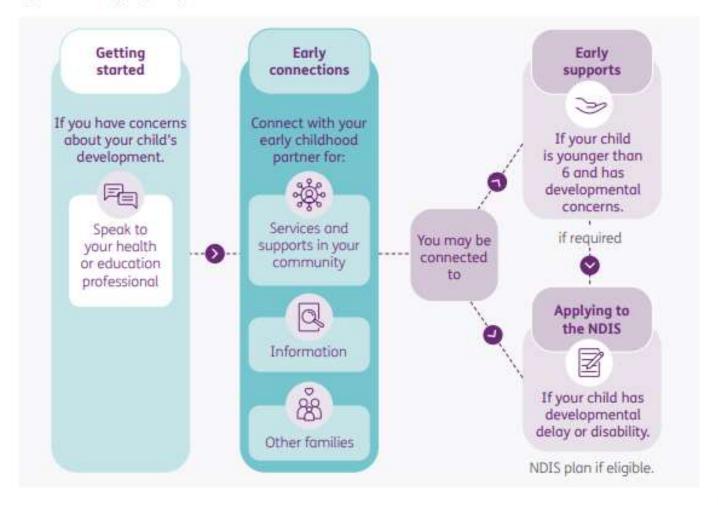
Learn more about how early childhood partners support child development in <u>Our guideline: Early childhood approach</u> and <u>Our guideline: Early connections</u>.

Early supports build you and your child's capacity

Early supports work to build you and your child's capacity to promote everyday learning in your home and other community environments.

An early childhood partner may recommend early supports if your child is younger than 6 and has developmental concerns.

Learn more about early supports in Our Guideline: Early connections.



Apply to the NDIS

If your child has a <u>developmental delay</u> or a disability your early childhood partner can support you to put together information and evidence to help work out if your child is eligible to apply for the NDIS. If your child transitions from early connections to become an NDIS participant, then your early childhood partner will work with you to develop your child's NDIS plan.

To learn more about being eligible for the NDIS go to our Our Guideline: Applying to the NDIS.

For more information

If you have any concerns about your child's development, talking to a professional who knows your child best is a good place to start.

If you live in an area with no early childhood partner, you can contact the NDIS online at Contact Us or call 1800 800 110.

National Disability Insurance Agency



Telephone 1800 800 110



Webchat ndis.gov.au

Follow us on our social channels











For people who need help with English



(A) TIS: 131 450

For people who are deaf or hard of hearing



TTY: 1800 555 677



Voice relay: 1800 555 727



National Relay Service: relayservice.gov.au

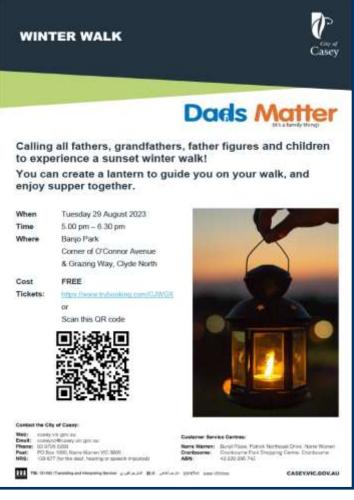


'Siblings Session'

Change of time for **Friday 1**st **September**Playgroup will be from **12.30—2.30pm**

Siblings who attend Coral Park Primary School will be able to join with their younger siblings in playgroup during lunch time...





PLAYGROUP EVENT



Discover, Learn, Play





Families with children 0 - 5years, join us for free, fun activities at PlayDaze!

DATE: Thursday 14 September, 2023

TIME: 9.30 am - 11.30 am

LOCATION: Coral Park Primary School Gym

145 Coral Dr, Hampton Park Meet in the School Gym.

This is a free event. Bookings are not required. Bring your own snacks and water.

Contact the City of Casey:

Web: casey.vic.gov.au
Email: casey.cc@casey.vic.gov.au

Phone: 03 9705 5200

Post: PO Box 1000, Narre Warren VIC 3805

NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren Cranbourne: Cranbourne Park Shopping Centre; Cranbourne

ABN: 43 320 295 742



at Coral Park PS!



