

145 Coral Drive, Hampton Park 3976 www.coralparkps.vic.edu.au

Email: coral.park.ps@education.vic.gov.au

Phone 9702 8398

JEWSLETTER Term 1 Issue 5, 29th February 2024



Attendance

Attendance at school is compulsory unless your child is sick or attending a medical appointment. Please ensure that your child attends school and is on time. The school day begins at 8:45am with learning beginning at 9am. Please help us to support your child get the best possible education they can by coming to school and being on time each and every day.



Illness

I understand the stress and strain child illness can place on a family. Unfortunately, children get sick and the best place for them to be is at home resting until they have fully recovered. Schools are a place for learning, and children are unable to learn when they are feeling sick. It is imperative that if your child falls ill at school and we do have to call you, that you respond in a timely manner or arrange for someone else to collect your child from school. Illnesses can spread very quickly. If your child feels unwell early in the morning before school, and then begins to feel better, you are welcome to bring them to school late to ensure they can still access their learning.

Principal's Reading Challenge

The Principal's Reading Challenge continues to grow and gain momentum, with many of our students excited at the prospect of completing their 100 nights of home reading. As I walk around the school, I often have students keen to tell me how many nights of reading they have completed and how far away they are from their first 100 nights of home reading which is absolutely fabulous. It is always fantastic to hear them talking about the books they have read. Can't wait to see who will be the first to reach their 100 nights of reading this year.





School Wide Positive Support (SWPBS)

School Wide Positive Behaviour Support (SWPBS) is a fantastic framework which we have implemented across the school to model, acknowledge and reward positive behaviour. This ensures that everyone within our school community is aware of our behaviour expectations. By focusing on good behaviour choices, students are encouraged to gain attention by doing the correct thing, rather than the wrong thing.

2024 PARENT CONTRIBUTIONS

A big "thank you" to the generous families who have already paid their \$100 Parent Contribution. To make your Parent Contribution, please phone the school, visit the office or make a direct deposit into the school bank account, including your child's name as a reference.

School bank details are: Coral Park Primary School

BSB 063 250

Account Number 009 018 17

Enjoy Life! Justin Blake-Thompson Principal

Diary Dates



MARCH

Friday 1st March CSEF Application Forms Due



Wednesday 6th March Senior Sports Forms Due

Friday 8th March Senior Interschool Sport CPPS v Grayling PS Away Game



Assembly in the MPC at 2.30pm Item by M12 & M13 All Welcome

Monday 11th March Labour Day Public Holiday

> Tuesday 19th March School Photos



Friday 22nd March
Assembly in the MPC at 2.30pm
Item by the Band
All Welcome

Thursday 28th March Last Day of Term 1 2.15pm Finish

APRIL

Monday 15th April Term 2 Begins

CAMPS, SPORTS AND EXCURSIONS FUND

CSEF is an annual payment available to **eligible** families, to be used towards school Camps, Sports and Excursions. Notices have been sent home so eligible families can apply to receive \$150 per student. Please return all CSEF application forms by **Friday 1**st **March**. You will also **need to provide a copy of your Healthcare card**, which can be emailed or completed at the office.

LOST PROPERTY

We currently have lots of unclaimed items in our lost property cupboard. If your child has misplaced any items of clothing, particularly their jumper, please check the cupboard. All named items are returned to students, so it is important to make sure all of your child's belongings are clearly named.



Active travel to school is a fabulous start to the day and a great way to remain fit and healthy!

Please remember that you **must wear a helmet** when you ride your bike or scooter. A correctly fitted helmet helps protect you and keep you safe.





Also remember that to keep everyone safe in the school yard, you must get off your bike or scooter and walk it to the bike enclosure.

2024 CURRICULUM CONTRIBUTION (BOOKLIST) REMINDER

Coral Park Primary School does not charge compulsory fees and relies on the generous contributions of families to be able to purchase resources to enhance our student curriculum and improve our great school.

We are asking families for a contribution of \$100 per child.

Contributions can be made over the phone, using the payment form on the notice, to the office, or direct deposited into the school bank account.

School bank details are: Coral Park Primary School

BSB 063 250

Account Number 009 018 17













Coral Park offers students many leadership opportunities. While all of our students are considered leaders, many Seniors have the chance to take on more formal positions with a great sense of pride and responsibility. Student Leaders attend meetings and training, promote the school values, deliver messages within the school, plan and implement fundraising and assist in the school office and classrooms. Positions include House Captains and Vice-Captains, SWPBS Captains and Student Representative Council members. Coral Park Primary School is proud to have such wonderful role-models within the school and aims to provide many opportunities for students to develop their leadership potential.

Our school leaders were proud to receive their badges at assembly last week.









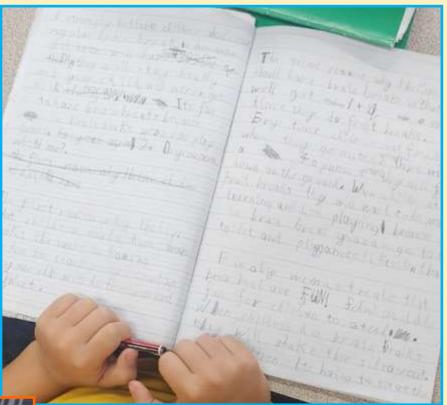


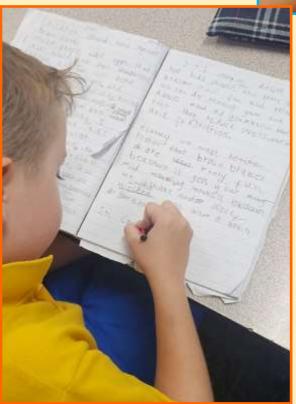
Persuasives in M10

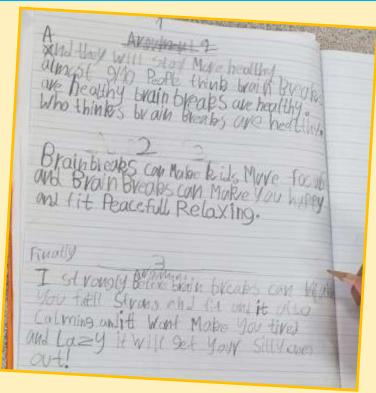
In M10 we have been writing persuasives about why children should have regular brain breaks. Students have been coming up with some convincing arguments. Some of the ways that we love having brain breaks in M10 are playing games like silent ball, having fruit breaks and dancing. We have found that by having regular brain breaks, our students are more focused to tackle the tasks they are presented with.

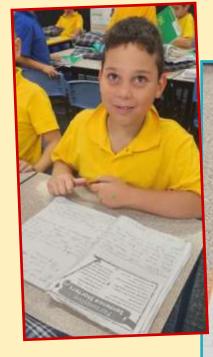
Students have been working hard at including statistics and facts in their writing. We've been working hard to use paragraphs for each of our arguments. Some students have even included some rhetorical questions. Do you think we've been writing some amazing persuasives?











firmly believe that children hould have regular brown breaks. relaxing , focus more and they so chas na go to cathrosmakbuldn't you like to mor a brainbreak at week or school?

The first reason why I believe that children should have regular brain breaks is because sometimes we might do your vidicos. So dildren will get a chance to relax their body and stretch abit so that way they can stay salm during learning.

in second reason why I believe and exildren should have repular inhinaks in they focus more

Remark almost hal think brain breaks acts all the high giove ment out . Kids

Finally we must realise we do brain breaks can get a chance to the toilet. So when it time they learn instead going to the toilet . If busting and you tear no wouldn-1 you get

conclusion

Persuasive : Sentence Starters

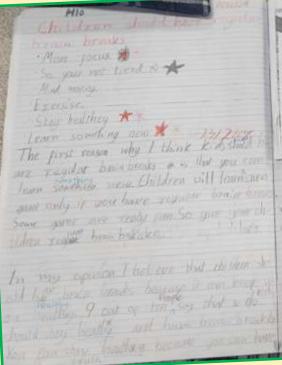
How could anybody support

first reason why I believe adly, another reason that y, we must regise

In conclusion, I believe

Not only should we ... we must

I strongly believe that We must not wait to We must act now before How can we do nothing to stop It is crucially important that Some people might think that However, I believ



April Disolido yega or just dones This way brien break were really both sy. And not more fruit place the sur

Family we must do brain breks so your not tind If you go for a re-Arma bean breaks, when you we the you will not be fired any more Woulden you like to go for a run driver brainP5 students and Mrs. Gardonyi, recently had the exciting opportunity to get our hands dirty and our taste buds tempted by baking apple pies right here at school! We transformed our classroom into a bustling bakery, filled with the delicious scent of apples and cinnamon. As we worked together, we created unforgettable memories and delicious pies. Not only did we learn valuable culinary skills, but we also discovered the joy of creating something special with our own hands. The delicious apple pies not only delighted taste buds but also served as a sweet reminder of the joy found in learning.













































Our SWPBS Captains Maryam and Indigo spoke to some students who completed their behaviour charts this week and asked them about filling their charts...

What colour chart did you choose?

Green Chart

Why did you choose this chart?

Because I liked the rewards

name: Calvin

class: M10

What are a few things that you did to earn the stickers?

Always being nice to other people

What reward did you choose?
So I could have lunch

in a different class with my friends

What colour chart did you choose?

Orange Chart

Why did you choose this chart?

> Because I wanted to get an icy pole

name: Anastasia

class: M11

What are a few things that you did to earn the stickers?

I picked up rubbish from the floor

What reward did you choose?

Free icy pole

What colour chart did you choose?

John at Orange Chart

Why did you choose this chart?

> Because I wanted to get an icy pole

name: Maximus

class: M10

What are a few things that you did to earn the stickers?

*For being good in class

*I helped others

*I finished my work on time

What reward did you choose?

An icy pole

What colour chart did you choose?

Green Chart

Why did you choose this chart?

I liked the colour

name: Nageebullah

class: M11

What are a few things that you did to earn the stickers?

> I was nice to others and did my work

What reward did you choose?

To sit in the teacher's chair

Respectful



Responsible



LEARNING SPACES

Determined

Resilient

We attempt all tasks.

We ask for help when needed We wait our

We share school property.



SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

Congratulations to the following students who have demonstrated our school values and completed their reward charts...

Benjamin P5 Setayesh J1 Sidra M11
Farhan P8 Havin J1 Phoenix M12
Koni P8 Amy S17

Khaleesi P8

Max P8

Zane P8

Leo P8

Cowan P8

Sophia P8

Benjamin P8

Noyan M10

Udaya M11

Benyamin M11

Anastasia M11

Haniya M11

Naqeebullah M11

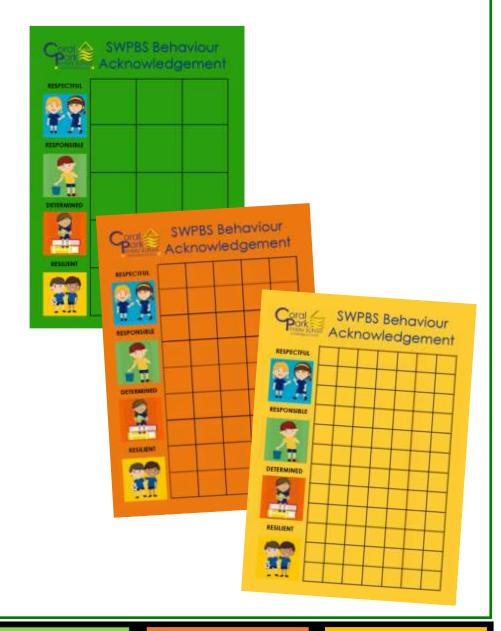
Haniya M11

Leroy M12

Malia M12

Rhylee S16

Lilly S16



Respectful



We are quiet.
We leave work displays on the walls
We hold the door open for others.

I K A N Responsible



We walk.
We stay together.
We walk our scooter or hike

Determined

We stay with our partner. We look where we are going. We stay in



Resilient

We wait at the door for teacher directions. We join at the back of the line. We stay in our place in the





School Photo Day Tuesday 19th March 2024



The official School Photos will be taken by Elite School Photography on Tuesday 19th March 2024

All orders are to be completed online, via the Elite School Photography website, prior to the day

You can order your photos by using the login code ESP202515 and follow the easy to use steps to order

Please ensure all relevant student details (including class), are filled out correctly.

Family Discount - If you have more than two children attending this School, please list all their First Names and their Classes and select 2 as the quantity, for the Deluxe and Standard packs. Your third and subsequent Child will receive their packs free of charge, but you must list all your children's names & classes. This family discount will only apply to the Deluxe & Standard Packs.

If you have any queries regarding School Photos, please contact our friendly team at ESP directly on (03) 9570 9311



National Assessment Program - Literacy and Numeracy (NAPLAN) 2024

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests are completed online, and the testing period will run over two weeks this term from $13^{th} - 25^{th}$ March 2024. These tests are common national tests undertaken by all students in Years 3, 5, 7 and 9.

The results provide a measure of how Australian schools and students are performing in the areas of reading, writing, spelling, language conventions and numeracy.

To assist in the administration of NAPLAN, parents/carers are asked to keep the 13th – 25th March free from interruptions to the normal school routine. Parents/carers could also assist their children by speaking positively about the tests with the view to avoid undue student anxiety.

Over the next few weeks our Year 3 and 5 students will be given the opportunity to participate in NAPLAN practice testing.

If you would like to provide some extra online practice for your child, you can also access some practice tests at the following website: https://www.nap.edu.au/online-assessment/public-demonstration-site

If you have any questions or concerns about your child's participation in the upcoming NAPLAN tests, you are encouraged to make a time to speak with their teacher. Alternatively, you can contact the office to speak to the Assistant Principal Liz Wilson.









RESILIENCE PROJECT...

Gratitude

Working on gratitude helps us to be thankful and appreciate what we have in our lives, rather than focusing on what we don't have or what we want. When we practise being grateful, we start to scan the world to look for positives—this only takes 21 days! Practising gratitude every day increases our levels of energy, helps us to feel happier and more focused, determined and optimistic. It even helps us have a better sleep, lowers levels of anxiety and depression and we are less likely to get sick. So many benefits—let's all try to be grateful for the things and people in our lives every day!

Whole Family Activity:

Gratitude Scavenger Hunt

- As a family create a scavenger hunt list of things that make you happy or you are grateful for, you can make your own list or use the examples below:
 - Something that makes you happy
 - · Something you love to smell
 - Something you enjoy looking at
 - Something that is your favourite colour
 - Something you like in nature
 - Something that is useful for you
- · Each member of the family uses the list and has to find as many things as they can.
- You can hunt for things inside or outside, or both. You can hunt for real things, or you can also do
 this using magazines or pictures from the internet.
- After a set amount of time hunting, come back together, have a look at what each person collected and let them explain why they are grateful for each item.

Family Gratitude habit builder:

When you are sitting around the dinner table, each person shares 3 things from their day that they are grateful for.



Feeling gratitude and not expressing it is like wrapping a present and not giving it.'

William Arthur-Ward, American Motivational Writer.



Gratitude





Year 5 & 6 Students and Families

FOR OUR LSC SHOWCASE WEDNESDAY MARCH 27 4:30PM-6:30PM

- Meet our friendly staff and students
- Displays from Learning Areas
- Musical performances and BBQ





Learn to code with expert tutors.

Gain the ability to create with technology (instead of just consuming it).

All skill levels welcome.

Grab a free trial lesson at codingau.com Ages 9 to 11 12 & 13 14 to 16

MOIRA Allied Health

MOIRA Allied Health has immediate availability!

We have immediate Occupational Therapy, support available in the Bayside, South, South-East and Eastern Metro Melbourne areas. We also offer telehealth services nationally.

Our therapists are ready to provide services for NDIS participants, private referrals, and organisations.

To book now – please click the link below for our online referral form, and someone from our team will contact you to discuss your referral.





What we

We are a free and confidential service that provides ongoing support by appointment. We offer telehealth (phone and video) services in addition to face to face counselling.



Youth Counselling

 Individual counselling for young people aged 13 - 25

Parent Support Sessions

 Adolescent parenting skills, strategies and mental health information

Parent Assisted Therapy

 Support for young people aged 10 - 12 with the participation of their parent or guardian

How to commence

For more information or to request a service: Call 9792 7279 to speak to an intake worker or Text 0417 347 909 with your name and number



Cranbourne East Primary School

is proud to present
a FREE community event.

Supporting Resilience in Children

A presentation from two of Australia's most highly regarded Children's Psychologists.

+ an opportunity for Q+A.



Dr Michael Carr-Gregg

As seen on the top-rated Morning Show on 3AW with Neil Mitchell



Dr Justin Coulson

As seen on Channel Nine's Parental Guidance



Scan OR code or click

the link HERE for tickets

Thursday 7th March 2024 6.00pm-8:30pm

Location: Cranbourne Community Theatre Brunt Street, Cranbourne 3977

Join us from 5pm for coffee and an opportunity to meet our local wellbeing supports.

Please note this is an adult only event.

For more information please contact: David Muzyk or Jenni Kelly PH: 5990 0400



Communities for Children is an initiative supported by the Australian Government



CASETYYC/GOV/AU

Women's Friendship Cafe



Ramlegh Family and Community Centre 80 Thoroughbred Drive, Clyde North

When: Every Wednesday during school term

Time: 9:30am - 12pm

ALL WELCOME!

All women, all ages, and children welcome
The Women's Friendship Café is FREE and a great place to meet other
women, share food and learn something new.

For more information contact us on 9709 9615 or email ocp@casey.vic.gov.au



TIS: 131450 নির্মান ক্রিক নির্মান ক্রিক নির্মান ভালত চর্তিত চঞ

This event cannot be live streamed



Early childhood developmental delays -**Accessing Services**

Presented by Nicole James (Link Health and Community), and Fiona Moseley (Monash Community Health)

- · When would I be concerned about early childhood developmental delay?
- . How do I go about accessing services?
- · Where and to whom do I speak to if I have concerns?

PARENTZONE



Date: Tuesday, 12 March, 2024

Time: 1-2.30pm

Where: Online via Zoom

ENOUIRIES:

CFCCardinia@anglicarevic.org.au or call 0457 825 076

https://us02web.zoom.us/webinar/register /WN_o3Sdv5dKTLqxtchlOhrNOs



or ocan OF code

anglicarevic.org.au



GROWING RESILIENT KIDS PARENTS BUILDING SOLUTIONS

WE KNOW THAT PARENTING IS ONE OF THE TOUCHEST AND MOST IMPORTANT JOBS YOU WILL EVER DO!

No pressure , but did you know you have a very important part to play in your child becoming resilient and self-confident?

Come to this session to learn from other parents, and explore strategies you can use at home to help develop these important qualities in your child. We will explore things like

- · Setting routines and boundaries
- · Promoting age-appropriate independence
- · Learn to solve problems

anglicarevic.org.au

DATE: Wednesday, 6th March

TIME: 2.00 - 3.00 p.m. (just before pick-up)

WHERE: Bamlegh Park Primary School 34 Thoroughbred Drive Clyde North

COST: FREE

For more information, contact

Carey Cole - 0437 428 281

Use the QR code or this link to register https://events.humanitix.com/quowing kids

While registrations welcome on the day, they are preferred in advance

PARENT*zone*



PARENTS BUILDING SOLUTIONS POSITIVE PARENTING STRATEGIES

RESPONDING POSITIVELY TO PARENTING CHALLENGES CAN BE TRICKY

- · Would you like to explore strategies to respond differently to your child's behaviour?
- · Would you like to know what works for other
- · Would you like the opportunity to let us know what parenting programs would be helpful for you?

If your answer to any of these questions is "Yest", please join us for an information session about Parents Building Solutions programs and strategies

PARENTZONE

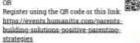
DATE Wednesday, 13th March

TIME: 9.15 a.m. - 10.45 a.m.

WHERE: Cranbourne Carlisle Primary School 15 Silky Oak Drive Cranboume

COST: FREE

For more information, contact. Carey Cole - 9437 428 281 carey cole@anglicarevic.org.au



Registrations welcome on the day



POSITIVE PARENTING STRATEGIES

PARENTS BUILDING SOLUTIONS

Presented by Parentzone in collaboration with PRONIA

JOIN US FOR OUR "HOW TO..." PARENTING WORKSHOPS

Session One - How to prepare for the school year Explore how to establish sustainable routines and support age appropriate independence as your child begins the new achool year

Session Two - How to respond to achool refusal Explore solutions to responding to your child's school refu behaviour, and strategies to support their self-estern and

Session Three - How to run family meetings

Inguove communication, establish family rules and consequences, and find solutions to problems - all these outcomes, and more, can be achieved with a well-run family

DATE

Tuesday, 16th January (Session One) Tuesday, 13th February (Session Two) Tuesday, 19th March (Session Three)

TIME: 1215 p.m. - 130 p.m.

WHERE: Online (Zoom)
Please note: this session will not be recorded

COST: FREE

For more information, contact:

Carey Cole - 0437 428 281 carey cole ganglicarevic cep au

Register once to attend one or all, session

Use the QR code or this link: https://events.humanitix.com/papents-building-sciutions and promis persent positive parenting strategies



PARENTZONE

anglicarevic.org.au

