



# Coral Park Primary School

## Achieving *SUCCESS*

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## NEWSLETTER

Term Issue 4, 18<sup>th</sup> May 2023

### School Tour

During my second week of being acting school Principal, I had the privilege of taking a prospective family on a school tour around our wonderful school. As we moved around, through transition areas and classrooms, I was super proud of our school. There were so many friendly smiling faces, saying hello and waving, holding doors open for us to walk through and asking how our morning was. Each classroom was learning in their own way, some quietly focusing on listening to their teacher as explicit instructions were being given and modelled, while other rooms were a buzz with talking and counting as they utilised concrete materials to find their 'friends that make 10'. I can't wait to take our next tour around Coral Park so we can again show off how truly great it is to learn here.



### Principals, teachers and support staff wearing many different hats...



As your children progress throughout their school lives, I am sure you will regularly see the many different hats school staff wear. Some days we are nurses, helping a little person clean up a scratch to their grazed knee. Other days we are mediators as we work with groups of friends trying to find ways for everyone to play together positively. Sometimes we are mind readers, attempting to figure out why a member of our class is upset or not wanting to join in, while at other times we are explicitly teaching how to add two numbers together or spell that really challenging word. I hope that as we continue to work with your children, you can appreciate as much as I do, the multiple ways all our staff here at Coral Park Primary School are always trying to support our students both academically, socially and emotionally.



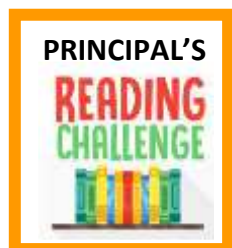
### National Volunteer Week

This week Australians celebrate National Volunteer Week. So, I would like to take this opportunity to thank all the volunteers who contribute to the fabric of our Coral Park community. We could not run events like our Mother's Day and Father's Day stalls without the time and effort generously donated by volunteers. Thank you again for all that you do.



### Nationally Consistent Collection of Data

Over the coming weeks, our school will complete the Nationally Consistent Collection of Data (NCCD). The Nationally Consistent Collection of Data on School Students with Disability (NCCD) gives Australian schools, parents, guardians and carers, education authorities and the community information about the number of students with disability in schools and the adjustments they receive. For further information on the NCCD, please see the letter at the end of this newsletter.



### 100 Nights of Reading

I am glad to share with you this week's students who have read for 100 nights this year:

Caitlyn from J1, Noah from M11, Ava-Rose and Khadijah from S15 and Maryam and Deeksha from S19.

Congratulations to these dedicated students, I hope you have been able to enjoy your brand new books at home with your families.

Melina Couper  
Acting Principal

# Diary Dates



## MAY

**Friday 19<sup>th</sup> May**

Senior Interschool Sport  
CPPS vs Hampton Park PS

**Friday 26<sup>th</sup> May**

Senior Interschool Sport  
CPPS vs Grayling PS

Assembly in the MPC at 2.30pm  
Item by S15 &16 - All Welcome

## JUNE

**Wednesday 7<sup>th</sup> June**

Senior Lightning Premiership  
Sports Day



**Thursday 8<sup>th</sup> June**

Cadbury Fundraiser money due



**Friday 9<sup>th</sup> June**

Student Free Day  
NO STUDENTS TO ATTEND

**Monday 12<sup>th</sup> June**

King's Birthday Public Holiday

**Friday 23<sup>rd</sup> June**

Assembly in the MPC at 1.40pm  
Item by the Band - All Welcome

Last day of Term 2  
School finishes at 2.15pm

## STUDENT ABSENCES



If your child is unwell, has an appointment or is away from school for any reason you must inform the school. Please ring the office and leave a message on the absence phone line, or speak to someone at the office. You can also use the Parent Portal on Sentral to report your child's absence if you prefer.

Please do not use the Seesaw app to inform the school of your child's absence, as your child's teacher does not always have time to check their emails before the attendance rolls are marked and if they are not in the classroom or are away, the school will not get the message in a timely manner. Seesaw is great for all other communications with your child's teacher and for staying involved in your child's learning.



## CANTEEN

The canteen is open each Thursday for snacks, lunch orders and over-the-counter sales. Thank you for ordering lunch for your child from the school canteen on Thursdays or allowing them money to buy a snack from school, rather than the milk bar or service station. Your support will help ensure the canteen remains open.

Check out the menu on our website...  
Please note that vegetarian fried rice, 100% vegetable pasties and cheese popcorn is no longer available.



## CADBURY CHOCOLATE FUNDRAISER



Thank you to the families who have already returned their chocolate money and for the people who have taken a second or third box to sell. We really appreciate all of your efforts! Please return money and/or unsold chocolates by THURSDAY 8th JUNE 2023. Every student who sells a complete box will go in the draw to win a prize!

## MOTHER'S DAY STALL

Thank you to our wonderful parent helpers who volunteered their time to help make our Mother's Day Stall such a success last Friday! It was lovely to see so many students happily selecting gifts to buy for their mums, nans and aunts. We hope all of our families had an enjoyable Mother's Day!





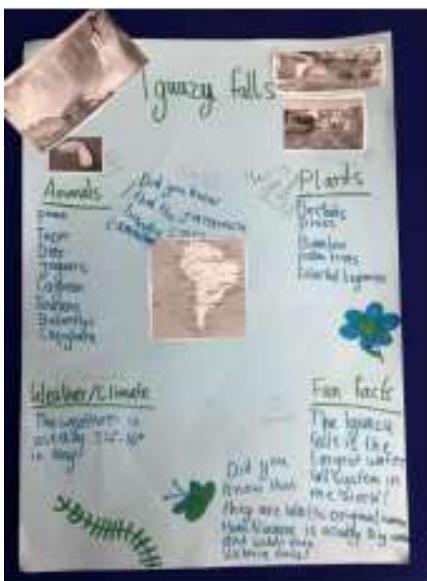


M13

## Exploring the World Around us!



For our Geography Inquiry unit this term, M13 have been learning about Australia and its natural landmarks such as Uluru, The Great Barrier Reef and The Blue Mountains.



We have also been exploring all about the 7 Continents and in particular South America and Africa.

We learnt and researched about the Flora (plants) and Fauna (animals) of these places. We also looked at their natural landmarks and have compared them to Australia!



It has been really interesting discovering some of the most dangerous and cutest animals such as Lemurs, Quokkas, Eastern Brown snakes and Electric Eels. There are also some strange looking plants such as Coffee plants, Acacia trees and the Baobab!



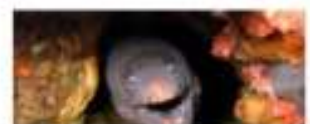
Electric eel



In fact a Electric eel is in the Electric eel family. Most of Electric eels are found in South America and of the world's most dangerous Electric eels. This is a eel but they are actually a fish that lives in water. What do Electric eels eat? Electric eels eat fish, reptiles and mammals!



Why are Electric eels so dangerous? Electric eels are found in South America and of the world's most dangerous Electric eels. This is a eel but they are actually a fish that lives in water. What do Electric eels eat? Electric eels eat fish, reptiles and mammals!





# Wetlands Walk

On Wednesday 10<sup>th</sup> May the Year 2s went for a relaxing walk to Rivergum Creek. In Inquiry, we are learning all about History and things from the past. We saw lots of old artefacts from Hampton Park, like an Indigenous Medicine Wheel, a sculpture of a bird, and an old bridge! The students took their clipboards with them to write down all the questions they had about the things we saw. It was lots and lots of fun!








Our Year 5 and 6 students enjoyed the beautiful weather last Friday when St Francis Primary visited for Senior Interschool Sport. It was wonderful to see everyone showing great sportsmanship and having such a good time!



# SWPBS in action...

Questions	
<b>Ali</b> S20	
What chart did you choose?	Orange chart
What did you do to earn the stickers?	I was focusing on my learning
What reward did you choose?	Icy pole
Why did you choose that chart?	It's easier than yellow

Questions	
<b>Bilqis</b> S20	
What chart did you choose?	Green chart
What did you do to earn the stickers?	Helping
What reward did you choose?	Listening to music on a device
Why did you choose that chart?	Because I like the rewards

Questions	
<b>Chace</b> S20	
What chart did you choose?	Orange chart
What did you do to earn the stickers?	Focusing in class
What reward did you choose?	15 minutes on a device
Why did you choose that chart?	Green is too easy and yellow is too hard

Questions	
<b>Lava</b> S19	
What chart did you choose?	Orange chart
What did you do to earn the stickers?	Helping out and being good
What reward did you choose?	15 minutes extra playtime
Why did you choose that chart?	I wanted one of the orange rewards

SWPBS captains, Raeanne and Kevin visited S19 and S20 this week to ask some of the students how they were able to fill their charts and what rewards they received in acknowledgement of such positive behaviours.



ARTISTS OF THE WEEK  
for their thoughtful responses to the story of  
ANZAC TED.



*Congratulations*  
to the new  
**Phoenix Vice Captain,**  
**Jamichah**

Phoenix captain, Taase, presented  
Jamichah with his badge at  
assembly last week.



## 100 Nights of Reading!

Some of our Principal's Reading Challenge award recipients received their books at assembly last week. Keep up the great reading!

PRINCIPAL'S

READING  
CHALLENGE



*Our SRC students were pleased to receive their badges at assembly last week.*





# SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

Congratulations to the following students who have demonstrated our school values and completed their reward charts...

Brandon J1

Cooper J1

**Shahidullah** J1

Caitlyn J1

Max J1

Israel J1

Milad J1

Alyam J1

Mahdi J1

Levi J2

Shafiyah J2

Luke J3

Tino J3

Yusra J3

Jakson J6

Tanish P9

Shahir P9

Heder P9

Mark P9

Noah M11

Farhan S16

Abid J6

Milad J1

Manea J2

Marli J2

Illyas J3

Ali Gul J3

Sakina J3

Farid M11

Ibrahim M11

Maxx S16

Indi S16

Chace S20

Bilqis S20

**Summer** S20

Caitlyn J1

Naweed J2

River J3

Farid M11

Mikayla S16

Ibraheem S19



## Respectful



We are quiet.  
We leave work displays on the walls  
We hold the door open for others.

## TRANSITIONS

### Responsible



We walk.  
We stay together.  
We walk our scooter or bike

### Determined

We stay with our partner.  
We look where we are going.  
We stay in designated areas



## Resilient

We wait at the door for teacher directions.  
We join at the back of the line.  
We stay in our place in the line



# Coral Park STARS Awards

*Congratulations to the following students for earning classroom awards...*

Milad	J1	For his determination when writing his 'grasshead' procedure.
Malia	J1	For her consistent determination in all learning areas.
Adelyn	J2	For being a superstar, showing so much resilience and determination in her big write!
Theodore	P9	For your determination to always strive to achieve your best in all learning areas.
Lilly	S19	For being determined to complete her Big Write and complete a whole page of writing!
Nick	S19	For being determined to complete his multiplication problems independently!
Class Award	S19	For displaying determination to complete a weekly class schedule, which included days of the week and school subjects in Auslan.
Class Award	S20	For displaying their excellent understanding of the Auslan signs for the days of the week and school subjects.

## EVERY MINUTE COUNTS ...

**Lost minutes mean lost learning!**

When your child misses just ....	that equals...	which is....	and therefore, from Prep to Year 12, that is ...
10 minutes a day	50 minutes of learning time each week	Nearly 1½ weeks per year	Nearly ½ year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
1/2 an hour a day	½ a day of learning each week	4 weeks a year	Nearly 1½ years of learning of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2½ years of learning

**Your child's best learning time is at the beginning of the day...**

**School starts at  
9.00 AM  
DON'T BE LATE!**



**9:00**

**Good time keeping means making sure that your child is at school and ready to learn BEFORE the school bell rings!**



Dear parents, guardians and carers,

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Melina Couper**  
**Acting Principal**



# Detox your Home is coming to Berwick

**Saturday 24 June 2023 | 9.00am to 3.00pm**

Akoonah Park, 2 Cardinia Street Berwick

Household chemicals such as bleach, pesticides, weed killers, cleaning products, cosmetics, cooking oil and fuels should never be put in your rubbish bins or poured down the drain.

Safely dispose of unwanted household chemicals at Sustainability Victoria's **free** Detox your Home event, without harming your health or the environment.

For a full list of chemicals accepted, visit **[sustainability.vic.gov.au/accepted items](https://sustainability.vic.gov.au/accepted-items)**

Detox your Home events are drive-through and contactless.



To register to attend simply scan the QR code or visit **[sustainability.vic.gov.au/detoxyourhome](https://sustainability.vic.gov.au/detoxyourhome)**