NEWSLETTER Term 1 Issue 3, 15th February 2024

www.coralparkps.vic.edu.au Email: coral.park.ps@education.vic.gov.au

Phone 9702 8398

Communicating with your child's teacher

If you have not booked your time to see your classroom teacher for a 'Getting to Know You Interview', I urge you to do so. This is your opportunity to tell your child's teacher all about your child and discuss any issues or concerns you may want to make the teacher aware of. We look forward to seeing you.



Assembly

How good was our first assembly for 2024? Well done to our new school leaders who ran it for the first time and our new band that performed admirably considering how nervous they all were. Congratulations to all our wonderful students who received certificates for being Coral Park Stars. Our assemblies are held every second Friday, and we love it when family and friends come along to support our students. We look forward to seeing you at our next assembly.

Sickness and Lateness

I understand the stress and strain child illness can place on a family. Unfortunately, children get sick and the best place for them to be is at home resting until they have fully recovered. Schools are a place for learning, and children are unable to learn when they are feeling sick. It is important that if your child falls ill at school and we do have to call you, that you to respond in a timely manner or arrange for someone else to collect your child from school. Illnesses can spread very quickly. If your child feels unwell early in the morning before school, and then begins to feel better, you are welcome to bring them to school after 9am to ensure they can still access their learning.

Having said that, a reminder that school begins at 9am. Gates open at 8.30am, classrooms open at 8:45am. It is imperative that students arrive on time and ready to start the school day. Valuable explanations and teaching time is missed when students arrive late, often causing students to feel anxious and behind.

NAPLAN

NAPLAN practice will begin next week for our Year 3s and 5s. NAPLAN is a fantastic opportunity for our students to show exactly how much they know and what they have learnt. Please encourage your children to do their best and embrace these series of assessments. If you have any concerns, please do not hesitate to talk with your child's teacher or our Assistant Principal Liz Wilson who facilitates NAPLAN at Coral Park.

Enjoy Life! Justin Blake-Thompson Principal



"Getting to Know You Interviews" iii School Interviews



NEXT Tuesday 20th February

Diary Dates



FEBRUARY

Friday 16th February Scholastic Book Club Orders Due

Tuesday 20th February
Getting to Know You
Interviews



Friday 23rd February
Assembly in the MPC at 2.30pm
Item by the Band - All Welcome



MARCH

Friday 1st March
CSEF Application Forms Due

Wednesday 6th March Senior Sports Forms Due

Friday 8th March Senior Interschool Sport CPPS v Grayling PS Away Game



Assembly in the MPC at 2.30pm Item by M12 & M13 All Welcome

Tuesday 19th March
School Photos
(Information closer to the date)



INTERVIEWS

Getting to Know You Interviews are being conducted on **Tuesday 20th February.** Notices were sent home earlier this week and information on



how to book a time is included on page 9 of this newsletter. Please make sure you book a time to speak with your child's teacher.

CAMPS, SPORTS AND EXCURSIONS FUND

CSEF is an annual payment available to **eligible** families, to be used towards school Camps, Sports and Excursions. Notices have been sent home so eligible families can apply to receive \$150 per student. Please return all CSEF application forms by **Friday 1**st **March**. You will





also **need to provide a copy of your Healthcare card**, which can be emailed or completed at the office.

SENIOR SPORTS

Notices have been sent home with Year 5 & 6 students with details about the Senior School Interschool Sports program. Please make sure your permission form and payment is returned to school by Wednesday 6th March, so your child doesn't miss out.



LEARNING TIME BEGINS AT 9.00AM



Sometimes arriving late at school can't be avoided, due to early morning appointments, traffic chaos or the occasional alarm clock that hasn't gone off etc. In these instances, it is important for students to remember to go to the office on their way to class for a late slip. Students who are late must go to the office to be marked as arriving at school.

2024 CURRICULUM CONTRIBUTION (BOOKLIST)

Thank you to our wonderful families who have already paid the 2024 Curriculum Contribution for their children! We appreciate your prompt payment and your support.

Coral Park Primary School does not charge compulsory fees and relies on the generous contributions of families to be able to purchase resources to enhance our student curriculum and improve our great school.

We are asking families to make a contribution of \$100 per child.

Contributions can be made over the phone, using the payment form on the notice, to the office, or direct deposited into the school bank account.

School bank details are: Coral Park Primary School

BSB 063 250

Account Number 009 018 17



Digi Tech in J1

In J1, students have begun their Year 2 Digital Technologies studies by learning all about new vocabulary such as *hardware*, *software*, *algorithms* and *wireless*. This week they created algorithms (a set of instructions) for the Blue Bot robots to follow. The students created pathways, shapes and even worked out how to race their Blue Bots!



















Getting to Know You Interviews

Tuesday 20th February 4:00pm – 6:00pm

> Don't forget to book a 'Getting to Know You Interview' time with your child's teacher:

Go to: www.schoolinterviews.com.au
Enter the code hawtr

Activities Include:

Free Sausage Sizzle

Ball Activities

DJ Playing

OSHClub Open Night

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

Congratulations to the following students who have demonstrated our school values and completed their reward charts...

P5 Omar Illyas Alistair J1 Wahaj P5 Andrew Shahidullah M11 Sam P5 Crusader M13Jaiden **P5** M13Yusra P5 Mariata

Niyayesh P5 Alicia S15

Cody P5
Ali P5
Benjamin P5

Kallista P5

Ali Hussain J6

Yullina P6

Max P8

Mellina P8

Elliot P8

Khaleesi P8

Mehreen P8

Ryan P8

Leo P8

Sophia P8

Fzzah M10

Mahdi M11

Sayeda M11

Chanul M11

Mashud M11

Zahra M11

Alex S15





.J1

S16

Respectful



We are quiet.
We leave work displays on the walls
We hold the door open for others.

Responsible



We walk.
We stay together.
We walk our scooter or bike

IIONS Determined

We stay with our partner. We look where we are going. We stay in



Resilient

door for teacher directions. We join at the back of the line. We stay in our

place in the

We wait at the







Our SWPBS Captains Maryam and Indigo spoke to some students who completed their behaviour charts this week and asked them about filling their charts...



What colour chart did you choose?

Yellow Chart

Why did you choose this chart?

Because I wanted

an icy pole

name: Inaya

class: 13

What are a few things that you did to earn the stickers?

I was resilient

What reward did you choose?

An icy pole for me and Rahil



Coral Park Behaviour Expectations

Values	All Settings (Everywhere)	Outside Play Areas	Transition	Learning Spaces	Toilets
Respectful	We say "please' and "thank you". We listen to others. We tell the truth.	We invite others to join in. We share equipment and spaces. We ask to join in others' garnes. We keep sand in the sandpit and flowers in the garden.	We are quiet. We leave work/displays on the walls We hold the door open for others.	We frelp others. We are quiet. We use whole body listening.	We ask to use the toilet during class time. We give others privacy. We are quiet.
Responsible	We keep our hands and feet to ourselves. We follow staff instructions. We use equipment for its correct purpose. We put all rubbish in the bin.	We return to class when the music starts. We return borrowed equipment. We play games with a non-contact rule. We leave sticks, stones and rocks on the ground.	We walk. We stay together. We walk our scooter or bike.	We return to class on time. We walk inside. We keep our belongings in their correct place. We ask permission to leave. We pack up.	We flush the toilet when finished. We report problems. We only put toilet paper in the toilet. We turn the taps off.
Determined	We ask questions if we don't understand. We clean up. We wear the correct school uniform. We are on time.	We follow game rules. We play sport in designated areas. We walk in non-sporting areas.	We stay with our partner. We look where we are going. We stay in designated areas.	We try new activities. We complete our tasks. We keep trying when things get hard. We set our learning goals. We complete our learning goals.	We use our learning time for learning. We wash our hands with sdap. We leave the toilets as soon as we are finished.
Resilient	We tell a staff member if something is wrong. We stop and think before reacting. We take turns. We apologise for our mistakes.	We ask a trusted friend before we ask a teacher. We ask a yard duty teacher for help when needed. We walk away when someone upsets us. We walk our turn.	We wait at the door for teacher directions. We join at the back of the line. We stay in our place in the line.	We attempt all tasks. We ask for help when needed. We wait our turn. We share school property.	We wait our turn. We use the toilet during breaks. We wait outside the bathroom door for our partner.

What colour chart did you choose?

Yellow Chart

Why did you choose this chart?

Because I wanted to get an icy pole.

name: Ali R

class: J4

What are a few things that you did to earn the stickers?

I was determined

What reward did you choose?

I got an icy pole for me and a friend.



What colour chart did you choose?

Yellow Chart

Why did you choose this chart?

I wanted an icy pole for me and a friend.

name: Illyas

class: J1

What are a few things that you did to earn the stickers?

I was determined

What reward did you choose?

I got an icy pole for my friend and me.

What colour chart did you choose?

Yellow Chart

Why did you choose this chart?

I really wanted to have an icy pole

name: Masam

class: 11

What are a few things that you did to earn the stickers?

I was respectful

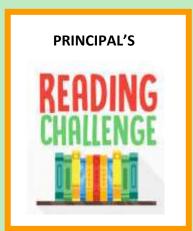
What reward did you choose?

Extra play time. It was really fun!





Congratulations Noor



Congratulations to Noor, who completed 300 nights of reading at the end of last year. She was presented with her certificate and book at assembly last week.

Keep up the great reading!



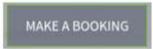
'Getting to Know You Interviews' - Tuesday 20th February

As part of our formal communication processes at Coral Park Primary School, we will be conducting 'Getting to Know You Interviews' on <u>Tuesday 20th February</u>. This will give all families the opportunity to meet their child's 2024 teacher/s and communicate any information that will help support their learning.

This year the format of our Getting to Know You Interviews will look a little different to previous years. Students will be taking part in a whole school event from 1:40pm - 3:10pm to allow their teachers to start interviews during school hours. Students will be dismissed as normal at 3:15pm, and interviews will continue from 3:25pm through to 6:15pm. From 4:00pm - 6:15pm the school will be hosting a family event running at the same time as the interviews, which will include a free sausage sizzle and games on the basketball court for families to enjoy between their interviews.

To book an interview time please follow the instructions below:

Go to www.schoolinterviews.com.au



enter the code hawtr



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if email address is incorrect. DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings must be finalised by Thursday 15th February at 4pm.

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to <u>www.schoolinterviews.com.au</u> and enter the code and the email address you used when making your bookings.
- OR call the school office on 9782 8398



National Assessment Program – Literacy and Numeracy (NAPLAN) 2024

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests are completed online, and the testing period will run over two weeks this term from 13th - 25th March 2024. These tests are common national tests undertaken by all students in Years 3, 5, 7 and 9. The Victorian Curriculum and Assessment Authority (VCAA) is responsible for NAPLAN across the state.

NAPLAN provides information to students, teachers, parent/carers and school communities about how students are performing against the national benchmarks for literacy and numeracy. The results provide a measure of how Australian schools and students are performing in the areas of reading, writing, spelling, language conventions and numeracy.

Specifically, information gained is used for:

- individual student reports to parents
- school reporting to their communities, and
- aggregate reporting against national standards.

It is also important to recognise that the National Assessment Program is not seen as the sole criterion for measuring student performance, but rather as a part of a broad range of measures used by teachers to evaluate and assess the learning and teaching process.

To assist in the administration of NAPLAN, parents/carers are asked to keep the 13th – 25th March free from interruptions to the normal school routine. Parents/carers could also assist their children by speaking positively about the tests with the view to avoid undue student anxiety.

Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance leading up to the test date. Over the next few weeks our Year 3 and 5 students will be given the opportunity to participate in NAPLAN practice testing. The purpose of these tests is to provide an opportunity for our students to familiarise themselves with the test layout, types of questions and test conditions.

If you would like to provide some extra online practice for your child, you can also access some practice tests at the following website: https://www.nap.edu.au/online-assessment/public-demonstration-site

If you have any questions or concerns about your child's participation in the upcoming NAPLAN tests, you are encouraged to make a time to speak with their teacher. Alternatively, you can contact the office to speak to the Assistant Principal Liz Wilson.













NAB AFL Auskick is coming to Coral Park Primary School!

AFL Victoria coaches will be running run an introductory Auskick program for students.





Dates: February 20th, February 27th, March 5th, March 12th & March 19th

Time: Tuesdays at 3:40pm-4:40pm

Price: \$50

Pack inclusion: Ball, pump and cards

Use the link to register or scan the QR code on the flyer:



https://www.playhq.com/afl/register/d9bd65



NAB AFL AUSKICK IS COMIL Your School in Term

AFL Victoria will be running NAB AFL Auskick Programs in Term 1 at Primary Schools and we want to invite your school to take part!

- An Introductory Auskick clinic delivered by AFL Victoria at your school for your students
- \$50 for a 5 week program
- Students in Prep Grade 3 (up to Grade 6 if required).
- AFL Victoria to manage all registrations on PlayHQ platform.

NAB AFL Auskick gives students at your school the chance to experience AFL in a safe and inclusive environment with their friends

- ntact your Participation team for more information and to secure your schools spot
- Once confirmed, registration links will be updated to share with students to register. Would you like to run something for your students in Grade 4-6? Check out AFL Superkick on the other side of the flyer.

AFL Victoria are committed to child safety, ensuring that all staff delivering the program hi a valid WWCC. We hold the appropriate public liability insurance and safety measure place to make the program safe for all participants and their families

OSHClub is now at Coral Park!

As well as all the great activities OSHClub usually has on offer, we are excited to announce a Multi Sport program that will run over 4 Wednesdays in February and March. Book with OSHClub to join in the fun!

Look what's coming to OSHClub!





Extended Learning Activity:

Multi Sport

What:

Multi sports gives kids a chance to experience activities based around developing different coordination, teamwork, and rule-based skills.

When: Wednesdays

Dates:

February 28th

March 6th

March 13th

March 20th

Time: 3:45pm - 4:45pmpm

Limited spaces available! Book now. oshclub.com.au



Cranbourne East Primary School

is proud to present a FREE community event.

Supporting Resilience in Children

A presentation from two of Australia's most highly regarded Children's Psychologists.

+ an opportunity for Q+A.



Dr Michael Carr-Gregg As seen on the top-rated Morning Show on 3AW with Neil Mitchell



Dr Justin Coulson As seen on Channel Nine's Parental Guidance



Scan QR code or click the link HERE for tickets

Thursday 7th March 2024 6.00pm-8:30pm

Location: Cranbourne Community Theatre Brunt Street, Cranbourne 3977

Join us from 5pm for coffee and an opportunity to meet our local wellbeing supports.

Please note this is an adult only event.

For more information please contact: David Muzyk or Jenni Kelly PH: 5990 0400

This event cannot be live streamed



Communities for Children is an initiative supported by the Australian Government



What we do

We are a free and confidential service that provides ongoing support by appointment. We offer telehealth (phone and video) services in addition to face to face counselling.



Youth Counselling

 Individual counselling for young people aged 13 - 25

Parent Support Sessions

 Adolescent parenting skills, strategies and mental health information

Parent Assisted Therapy

 Support for young people aged 10 - 12 with the participation of their parent or guardian

How to

For more information or to request a service: Call 9792 7279 to speak to an intake worker or Text 0417 347 909 with your name and number





Introducing ACA – People Outdoors: Camps for People Living with Disability 'Adventure For All'

ACA - <u>People Outdoors</u>, a program of the <u>Australian Camps Association</u>, was established in 1989 to provide outdoor recreation for people of all ages living with disability. Our programs include two-night weekend through to four-day residential camps held during the school holidays. Our participants are looked after by our team of disability support workers for the duration of camp. So, if you'd like the opportunity to experience the social and developmental benefits of adventure outdoors, please contact our team on 03 9863 6824 or visit our website for more information – www.peopleoutdoors.org.au



www.peopleoutdoors.org.au

This flyer has been privited on recycled stock

WITH DISABILIT

Adventure for All!









Women's Friendship **Evening**



Manna Gum Family & Community Centre



When: Every Tuesday night (during school term) between 5:30 - 8pm Starting on Tuesday 20 February

> Where: Manna Gum Family & Community Centre 2/16 Calgary Way, Clyde North

All women, all ages ALL WELCOME!

The Women's Friendship Evening is FREE and a great place to meet other women, share food and learn something new.

> To register: phone 9709 9615 or email ocp@casey.vic.gov.au

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Women's Friendship Cafe



Ramlegh Family and Community Centre 80 Thoroughbred Drive, Clyde North

> When: Every Wednesday during school term Time: 9:30am - 12pm

ALL WELCOME!

All women, all ages, and children welcome The Women's Friendship Café is FREE and a great place to meet other women, share food and learn something new.

For more information contact us on 9709 9615 or email ocp@casey.vic.gov.au



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For all dads, grandfathers and father figures.

Bring your children for an evening of bird watching fun! Walk around the wetlands and see how many birds you

Dads Matter



Contact the City of Casey:

Wide consequences
Email: consequences
Proces: 10 2005 1200
Proces: 10 000 1000 Name Warren VIC 3805
With: 10 607 that the deal's having or specific impaining

DAD'S LITTLE BUILDERS



CASEYIVIC GOVAU



Build a woodwork project with your children. Meet other dads and grandfathers.

When Mondays (during school terms)

Arbourlea Family and Community Centre

75 Wheelers Park Drive, Cranbourne North

6.00 pm - 7.30 pm Time

Who Father figures and their children (up to 6 years of age)

Registration is essential: email datamater/ficases violage au



- · Spend quality time with your child.
- Talk to other dads about fatherhood.
- Help your child learn woodworking skills and become more confident.
- Build side by side with your child.

of the City of Cowey

CASEYVIC-BOY/AU