

Coral Park Primary School Achieving SUCCESS

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VEWSLETTER Term Issue 3, 11th May 2023

This week I have enjoyed starting my role as Acting Principal. I am very grateful for those students and parents who have stopped me to ask, 'How are you going being our 'Principal'! I now know how it feels to be so supported by our wonderful parents and students here at CPPS.

What does a typical day of learning look like here at Coral Park Primary School?

Have you ever encountered this scenario with your child at the end of their school day?



Parent: "What did you do at school today?"

Child: "Ummm, nothing."

Parent: "Oh, what did you learn?"

Child: "Nothing."



I thought I might share with our community how our students usually go about their learning each day so that when you collect your child at the end of their day, you might be able to avoid this quite common occurrence!

Each school day here at Coral Park is broken into 6 learning sessions, 3 sessions in the morning, then a recess break of 30 minutes. 2 sessions in the middle block, followed by a 30-minute lunch play and a final single session after lunch before students head home.

The reason for a long morning and shorter afternoon is that research shows us that children, and I am sure us adults as well, are more focussed and attentive earlier in the day.

Every day our students usually engage in each of the following learning areas: Reading, spelling, writing, numeracy (maths).

Across the week, students will also have the opportunity to engage in other learning areas through their inquiry units which may include geography, history, economics, personal and social emotional learning (The Resilience Project), civics and citizenship, digital technology and more.

Each week they also attend a weekly session of the following specialist subjects which are taken by a different teacher to their classroom teacher. They are Auslan, Physical Education, The Arts and Science.

So maybe next time you ask your child about their school day, you might be able to ask something like; "Tell me about what you did during your spelling lesson today" and hopefully you will get a more informative answer!



Attitudes to School Survey

Next Week Liz Wilson will be supporting our Years 4, 5 and 6 students to complete their Attitudes to School Surveys. We look forward to receiving the results of this survey later this term as it gives us an indication of how our students are feeling about learning here at Coral Park and helps us to set actions and goals moving forward.

Principal's Reading Challenge

A massive congratulations to Aaron Burhan from J3 for being the 1st student this year to read 100 nights! Well done, Aaron this is a wonderful achievement, I hope this frequent reading is helping you develop a love of reading. I can't wait to see more students lining up at my door to show me their reading journals with their 100 nights signed off by their families.



Melina Couper Acting Principal Gratitude

Empathy
Understanding how other people feel

Mindfulness

Desire columnate present in any given mament

Diary Dates



MAY

Friday 12th May Mother's Day Stall



No Playgroup

Senior Interschool Sport CPPS vs St Francis @ home

Assembly in the MPC at 2.30pm Item by the Band - All Welcome

No Playgroup

Friday 19th May

Senior Interschool Sport CPPS vs Hampton Park @ home

Friday 26th May

Senior Interschool Sport CPPS vs Grayling PS - away

Assembly in the MPC at 2.30pm Item by S15 &16 - All Welcome

JUNE

Wednesday 7th June
Senior Lightning Premiership
Sports Day



Friday 9th June
Student Free Day
NO STUDENTS TO ATTEND

Monday 12th June King's Birthday Public Holiday

Cadbury Chocolate Fundraiser

It is wonderful to see so many families for supporting our Cadbury fundraiser. Thank you to the families who have already returned their chocolate money and for the people who have taken a second or third box to sell. We really appreciate all of your efforts!







Please return money and/or unsold chocolates by **FRIDAY 9**th **JUNE 2023**

Every student who sells a complete box will go in the draw to win a prize!

Canteen

The canteen is open each Thursday for snacks, lunch orders and overthe-counter sales. Thank you for ordering lunch for your child from the school canteen on Thursdays or allowing them money to buy a snack from school, rather than the milk bar or service station. Your support will help ensure the canteen remains open.

Check out the menu on our website... Please note that vegetarian fried rice, 100% vegetable pasties and cheese popcorn is no longer available.





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RESILIENCE PROJECT.

<u>The Resilience Project</u> is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

We will be implementing their evidence-based Teaching and Learning Program throughout our classrooms, staffroom and school community.

Teachers and students will engage in weekly lessons and activities around the key principals of **Gratitude**, **Empathy**, **Mindfulness (GEM)** and **Emotional Literacy** to build resilience.



WHAT CAN BE DONE AT HOME?

To learn more about <u>The Resilience Project</u> and get involved from home, you can start exploring ideas, activities and resources which bring **Gratitude**, **Empathy and Mindfulness** (GEM) to life on **TRP@HOME**.

District Cross Country

The District Cross Country Carnival was held on Thursday 4th May at Casey Fields, Cranbourne. Coral Park entered a team of 38 students from Year 4-6. Each student was placed in an event according to the age that they turned this year. Students who ran in the 9/10 age group ran 2km whilst the students in the 11 and 12/13 age groups ran 3km. The first ten in each race qualified for the Divisional Cross Country Carnival. Coral Park had 1 student finish in the top ten, which means they will now represent the Hampton Park District at the Divisional Cross Country Carnival on May 31st. Congratulations to Indigo from S19, who made it to the Divisional Cross Country Carnival by finishing 4th in the 11-year-old girls' race. Overall Coral Park came 9th and all students must be congratulated on their efforts.



















Don't forget to bring some money to buy a Mother's Day gift for mum, grandma or a special aunty. These are just some of the things on sale tomorrow. Items range from \$1 to \$10.





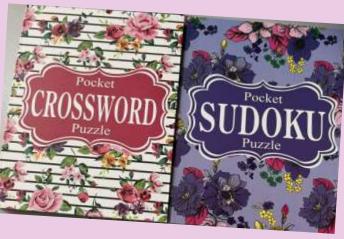














SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

School Wide Positive Behaviour Support (SWPBS) is a framework which we use across the whole school to model, acknowledge and reward positive behaviour. Everyone in the school community is aware of our behaviour expectations, as listed in our Behaviour Matrix, and using the SWPBS framework is an effective way of reducing negative and unwanted behaviour. By focussing on good behaviour choices, students are encouraged to gain attention by doing the correct thing, rather than getting attention for doing the wrong thing.

Students are given clear details of what positive behaviour looks like and there are posters and banners throughout the school as reminders of our school values and how to display them. Students choose a reward chart and gain stickers for positive behaviour and displaying school values, then when their chart is full of stickers, they can select a reward of their choice.

Congratulations to the following students who have demonstrated our school values and completed their reward charts...

Luke	J3	Ali Gul	J3
Tino	J3	Sakina	J3
Yusra	J3	Illyas	J3
Tanish	P9	Abid	J6
Shahir	P9	Farid	M1
Heder	P9	Ibrahim	M1
Mark	P9	Maxx	S16
			0.4



S16

Farid	M11
Ibrahim	M11
Maxx	S16
Indi	S16
Lava	S19
Chace	S20
Bilqis	S20
Ali Waris	S20





River J3

Mikayla S16

Respectful

Farhan



We are quiet.
We leave work displays on the walls

We hold the door open for others.

TRANS Responsible



We walk.
We stay together.
We walk our scooter or bike

TIONS

Determined

ve stay with ur partner.
ve look where e are going.
ve stay in esignated reas

Resilient

We wait at the door for teacher directions. We join at the back of the line. We stay in our



We stay in our place in the



11th May, 2023

Dear parents, guardians and carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Melina Couper Acting Principal







FAMILIES WEEK PLAYGROUP



Discover, Learn, Play



Families with children 0-5years join us on a Playgroup Walk to celebrate Families Week!

DATE Tuesday, 16 May 2023

TIME 10.00 am - 11.30 am

LOCATION Royal Botanic Gardens Cranbourne

Ballarto Road and Botanic Drive.

Cranbourne

https://goo.gl/maps/8gicBx1iNNgsdimK6

MEETING POINT South end of the Red Sand Garden (see map over page)

This is a free event. Bookings are not required. Bring your own snacks and water.





